

**Launch Summer 2014**

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**Vicki Stocking**

Scholar and Coach	Abstract/Goals/Deliverable
<p><b>Dolly Adelekun</b> Bolanle Oyeledun, Center for Integrated Health Program, Nairobi</p>	<p><b>UNAIDS Office of Gender Equality and Diversity Program Intern</b></p> <p>I will be synthesizing my growing interest in social determinants of health, sexually transmitted diseases and systems of oppression into a challenging and unique experience at the Joint United Nations Programme on HIV and AIDS (UNAIDS) in the office of gender equality and diversity. I will be in Geneva from June 7<sup>th</sup> through August 8<sup>th</sup> as a part of the Duke Global Policy and Governance (DGPG) 2014 cohort. I am on the humanitarian action track and will take one week away from the internship placement for a faculty-guided immersion into international humanitarian assistance, human rights, and human experiences from the context of international law and international organizations.</p> <p><b>Academic Goals</b></p> <ul style="list-style-type: none"> <li>• Developing a deeper understanding of global fight against HIV/AIDS</li> <li>• Understanding international community's current approach to gender based oppression</li> </ul> <p><b>Professional Goals</b></p> <ul style="list-style-type: none"> <li>• Thriving in a challenging work placement with well established people in my field of interest</li> <li>• Developing important connections and expanding my network in global health field</li> <li>• Improve research, writing, communication, and program coordinating skills.</li> </ul> <p><b>Personal Goals</b></p> <ul style="list-style-type: none"> <li>• Learn how to operate independently in a new environment</li> <li>• French language development</li> </ul> <p><b>Deliverable:</b> The product of this will be assigned during the summer, once my skills can be best matched with the needs of the office</p>
<p><b>Elisa Berson</b> Robert Cook-Deegan, Institute for Genome Sciences &amp; Policy, Duke</p>	<p><b>Global Health Policy in DC at the NICHD</b></p> <p>The aim of this project is to work with the Global Health Team at the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) as an active team member contributing to policy development. Through this experience, I aim to develop skills related to policy analysis and working in a team-based setting. Ultimately, I hope to contribute in a meaningful manner towards implementing the objectives of the organization and gain vital knowledge that will assist in my goals of practicing as a physician and addressing bioethical topics and health policy within my given field.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Gain a better sense of what policy work in the health sector entails</li> <li>• Contribute in a meaningful manner towards implementing objectives of the organization.</li> <li>• Further develop teamwork skills in a new setting with individuals who have prior policy based experience.</li> </ul> <p><b>Deliverable:</b> I will have some form of policy deliverables whether they be briefs or other documents which I have assembled. My ultimate deliverable will be an accumulation of all the written contributions that I perform this summer.</p>
<p><b>Scott Boisvert</b> David Boyd, Duke Global</p>	<p><b>Exploring Febrile Illness Causes and Outcomes in Sri Lanka</b></p> <p>Febrile illness is one of the leading causes of death worldwide. However, diagnosing whether a viral or bacterial cause is to</p>

<p>Health</p>	<p>blame during a clinical investigation of a patient presenting with a fever is a difficult task. This study seeks to identify new methods for distinguishing between the two disease-producing states while simultaneously expanding the current state of knowledge of disease burden due to fever-inducing illnesses in Sri Lanka. Implications of this research are global, as rising antibiotic resistance from misdiagnosis of viral vs. bacterial diseases is not a unique problem for Sri Lanka.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Develop clinical lab techniques, particularly involving blood screening and analysis.</li> <li>• Understand epidemiological surveys and field investigation techniques of various diseases.</li> <li>• Explore the breakdown of febrile illness in Sri Lanka, by disease.</li> </ul> <p><b>Deliverable:</b> A co-applicable thesis written to apply to both the Biology and Global Health majors with the intent of graduating with distinction in each department.</p>
<p><b>Julian Borrey</b> Yang Su, Coursera</p>	<p><b>Software Internship – Exploration of Large Technology Companies</b></p> <p>There are three paths that I see myself moving towards after I launch out of college. Graduate school, going into the startup scene or working for a large technology company. The path I know the least about is the large corporate company path and so this summer is designed to expose me to this experience so I can make an informed decision after graduation. I will be working for Microsoft on their web development test team for their MSN website. This should give me a good idea of how software engineers work in large teams and part of an even large vision.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Understand the lifestyle and ambition of employees of a large technology company.</li> <li>• Bring meaning to my work in Microsoft both personally and to my team.</li> <li>• Advance the status of Project Captivate – website project from previous summer.</li> </ul> <p><b>Deliverable:</b> Evidence of work on a project at Microsoft. I hope that my advisor could speak highly of me and I could point to a publicly available project that I worked on.</p>
<p><b>Oren Bukspan</b> Mathavi Jothimurugesan, Office of New Student and Family Programs, Duke</p>	<p><b>Technology for Effective Teaching</b></p> <p>With popular instructional tools such as WebAssign, Khan Academy, and a wave of MOOCs (Massive Open Online Courses) available online, instructors are able to disseminate information more quickly to the masses. This is excellent for those who cannot otherwise access such information, but when used in lieu of classroom instruction and personalized feedback, these systems prioritize efficiency over effectiveness. With help from educational experts in London and feedback from a variety of mentors around the world, I hope to utilize technology in a way that strengthens traditional instruction rather than eliminating it in favor of less-individualized online tools.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Since many other peers of mine in the realm of computer science are taking on serious tech internships with the likes of Google, Microsoft, and Facebook, I aim to complete a deliverable (website or app) that demonstrates technical competence to a similar degree of rigor.</li> <li>• I aim to use technology in a way that has potential to make even a small improvement in the educational experience of students who are already taught in the presence of technology.</li> <li>• I aim to blend my knowledge and experiences in education and computer science and receive mentorship in a way that can guide my future plans and experiences.</li> </ul>

	<p><b>Deliverable:</b> I will produce a basic website or app that will tackle an educational issue. Though I do not believe time will allow for much (if any) testing and results, a description of the project and a projection of its potential impact will accompany the website or app. Additionally, this document will outline the next steps to be taken.</p>
<p><b>James Collier</b> Brent Winter, University Communications, North Carolina State University</p>	<p><b>Summer Internship and Independent Creative Writing Project</b> My launch summer will consist of two projects: completion of an internship at Narrative Magazine, a well-reputed online literary magazine dedicated to making quality literature available for free over the internet; and the completion of an independent creative writing project using materials developed before and during the summer.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• To undertake a summer internship with Narrative Magazine in San Francisco</li> <li>• To complete a fiction writing project that, if all goes well, may be worthy of publication</li> </ul> <p><b>Deliverable:</b> the fiction I produce.</p>
<p><b>Brenna Cukier</b> Kenny Haisfield, IBM Consulting (Rob alum)</p>	<p><b>Spotlight on CEO4Teens</b> This summer, I will be working in Bali as a videographer/photographer for CEO4Teens (Creating Educational Opportunities for Teens), which is the non-profit Robertson Scholar alum Kenny Haisfield started. CEO4Teens began in 2007; therefore, my project is not focused on the creation of a new organization, but rather creating attention for an already existing one. CEO4Teens does absolutely outstanding work for teenagers, and my project will shine the spotlight on it.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Produce high-quality and purposeful material for publication on behalf of CEO4Teens and for future use regarding fundraising at UNC.</li> <li>• Refine my skills as a single-unit videographer/photographer and utilize every opportunity to further my knowledge.</li> <li>• Finish my summer with a portfolio of work of high enough quality to be an ideal candidate for Duke’s Lewis Hine Fellowship.</li> </ul> <p><b>Deliverable:</b> All of the photography and videography will lead to extensive tangible evidence of my successes this summer, while simultaneously serving a practice purpose for CEO4Teens. In addition to this, I plan to produce a number of personal video/photo projects. I have yet to plan these projects, as I am hoping inspiration will strike me once I am actually in the midst of everything.</p>
<p><b>Spencer Dahl</b> Emma Rasiel, Dept. of Economics, Duke</p>	<p><b>Launch Summer Proposal</b> For the upcoming summer, I will be working as a Summer Associate at the Boston Consulting Group (BCG) in New York City. This opportunity will allow me to use knowledge from my classes in engineering and economics as well as my skills acquired working at Silver Lake Partners, The Oliver Wyman Group, and YMCA Camp Belknap in previous Robertson summers. I hope to earn a full-time position at the firm and leave with a better understanding of how to analyze, fix, and run large companies. I also hope to maintain a positive work/life balance during my time by working out regularly and continuing to pursue my passion in music. Additionally, I will prepare for academic pursuits to take place Fall 2014 and beyond. I am seeking funding for the unique “Launch” activities outlined here, specifically, those directed towards music and academic preparation.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Develop my communication and interpersonal skills.</li> <li>• Develop my creative thinking skills.</li> <li>• Have a better understanding of my future career path after my summer with BCG</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop my passion for, and expertise in, music. . . with the end goal of having an album of recorded music (covers and original materials).</li> <li>• Set myself up for future academic success.</li> </ul> <p><b>Deliverables: (1)</b> Consulting firms have strict Non-Disclosure Agreements so I won't be able to take any of my work with me at the end of the summer. I'll ask them about constructing a case study interview out of one of the projects I work on.... <b>(2)</b> Music Recording – I hope to create an album of some original songs along with covers that I enjoy to have completed to hand in at the end of the summer. The album should include me playing guitar, saxophone, piano, and singing.</p>
<p><b>Emelyn Erickson</b> David Boyd, Duke Global Health Institute</p>	<p><b>You can't understand China till you know in Beijing</b> This summer I will return to China, where I spent my exploration summer doing public health research with an American cardiologist. I will live with a host family in Beijing, deepen my cultural and linguistic proficiency, attend births as a doula, and conduct survey and interview-based research on the recent amendment to China's one child policy in connection with my Chinese coursework. The total length of my project in Beijing will be 9 weeks. I will also attend a LeaderShape training before fall semester begins in order to refine my leadership vision.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• DRAMATICALLY improve Chinese proficiency: Make, and live by, a language pledge</li> <li>• Connecting with professional mentors: Attend at least two births, make connections with birthing and midwife community in Beijing, get to know the WHO Tobacco Cessation Project team</li> <li>• Engage with Beijing beyond the classroom and delivery room: explore alternative modalities of Chinese culture (dance, cooking, etc.); invest in relationship with my language partner and host family</li> </ul> <p><b>Deliverables: (1)</b> I will be asking my Chinese professor to administer a Chinese proficiency assessment before I leave in May and again once I return in August. I will share these results with the program as the main deliverable on my first goal--to increase Chinese proficiency. <b>(2)</b> I will also be engaging in survey- and interview-based research which will culminate in a final written report. This, too, I will submit to the Robertson office, along with my written reflections in English about the summer.</p>
<p><b>Krissi Fajgenbaum</b> Kenny Haisfield, IBM Consulting (Rob alum)</p>	<p><b>Launching into Medical School &amp; a Lifetime of Health</b> The goal of this summer is to launch me into medical school with a well-rounded and cultured perspective on health. I will spend the first part of my summer studying for and taking the MCAT as well as applying to medical schools. The second part will be spent Ubud, Bali where I will volunteer in public health. After this summer assisting with medical campaigns, routine check-up in the villages, and medical clinics, I will have had a lot of exposure to medicine in three continents and be able to bring a diverse view and understanding of health back to the US.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Make myself a strong medical school applicant by scoring high on the MCAT and submitting impressive applications.</li> <li>• Experience an entirely new health care system while making a positive impact in the community.</li> <li>• Submerge myself in the local culture so that I can gain a greater understanding of the community I am serving on a personal level.</li> </ul> <p><b>Deliverables: (1)</b> Daily Journal, <b>(2)</b> Exceptional Medical School Candidate and Student</p>
<p><b>Jillian Froelick</b></p>	<p><b>Austin Early Learning Readiness and Duke Freedom School</b></p>

<p>Sharon Palsha, Child Development and Family Studies Program, UNC</p>	<p>My launch summer will consist of two parts: in May I will intern with the YMCA of Austin’s Early Learning Readiness Program, and in June and July I will serve as a Servant Leader Intern with the Children Defense Fund’s Duke Freedom School. In Austin, I will help implement a new early intervention program for low-income families while developing relationships with local nonprofits and government agencies to assist the ELR program. In Durham, I will plan curriculum, manage a classroom and serve local low-income students who are committed to a lifetime of learning and a passion for reading as part of a summer intervention strategy.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Academic: Apply strategies for working with low-income families and children to practice, critically analyze concepts I have learned in Sociology and Education to understand how to apply early intervention programming, practice curriculum planning and classroom management strategies.</li> <li>• Personal: Explore Austin as a potential area for relocation after graduation.</li> <li>• Professional: Compare two different childhood education programs (early intervention and classroom) to see if there is an environment I prefer for graduate school prospects and career opportunities post-undergraduate graduation. Develop potential employer relationship with the YMCA of Austin.</li> </ul> <p><b>Deliverable:</b> I believe the most effective deliverable I could produce for this summer is an analysis of my experiences and understanding of my future in education.</p>
<p><b>Ben Hatt</b> Steve Albrezzi, University of Southern California Film School</p>	<p><b>Immersion into creative filmmaking (Direction of short film <i>The Broker</i>)</b></p> <p>The soundest piece of advice I ever received from a mentor of mine when he was forging his way into the film industry was ‘there’s too much talk, people talk all the time, you’re not a filmmaker until you do.’ This summer I plan to employ the skills I have fostered at university to make a 15min short fiction film. Pooling from the talent available in Los Angeles as well as my previous creative experiences and the support from the Robertson, I have the unique opportunity to produce a furnished film project prior to entering the industry in conjunction with an internship, which undoubtedly will make me stand out in the pursuit of my career endeavours as a writer and director. In addition, participation in Writer’s Boot camp will provide me with one-on-one tutoring</p> <p><b>Academic Goals</b></p> <ul style="list-style-type: none"> <li>• Spearheading the creative experience of filmmaking will undoubtedly expand and harness my technical skills in all aspects of filmmaking.</li> <li>• The opportunity to intern in a writer’s room over the course of the summer will not only enlighten my understanding of the commercial creative process of film and TV writing, but it will enhance my writing capabilities....</li> </ul> <p><b>Personal Goals</b></p> <ul style="list-style-type: none"> <li>• By making this film, not only do I hope to raise awareness of the relationship between money and family and the distance that individuals are willing to go to for their own sake, but I hope to learn and be challenged by the characters presented in the project.</li> <li>• The process of working on a short film gives me a practical exposure to filmmaking that could otherwise not be achieved in the classroom.</li> <li>• Finally, by interning in a writers room in conjunction with producing the short film, I hope to expand on the already solid platform of networking that I have established, and acquaint myself with writers who may be able to propel me into the creative facets of the film industry.</li> </ul>

	<p><b>Deliverables. (1)</b> Obviously, my main deliverable coming out of the summer will be <i>'The Broker'</i> and I, of course, will provide a DVD copy for the Robertson. I will also have a website, either exclusively for the film project, or a general website for my films. <b>(2)</b> As a demonstration of my creative development as a result of my internship, I would be happy to provide the Robertson with a copy of a redrafted version. . . of a feature-length script, "Halle." <b>(3)</b> I also will write and provide the full draft of the feature-length script that comes out of my Writer's Boot Camp experience.</p>
<p><b>Minhazul Islam</b> Hisham Massoud, Dept. of Electrical and Computer Engineering, Duke</p>	<p><b>DAAD RISE Professional Internship Program</b> I worked in the server lead platform design engineering team at Dell HQ at Round Rock, TX. More specifically, I worked on designing the wireless communication systems for the next generation of Dell servers.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• To build up on the green engineering research that I garnered last summer.</li> <li>• To get involved in cutting-edge hands on research, working with the leading scientists and professionals in the field, and working on systems that are going to be launched in the near future. Looking forward to gain a deeper understanding of how things fit into the bigger picture of prospects of large scale energy efficient computing.</li> <li>• To immerse deeply in the vibrant culture of Austin. Attend as many salsa and swing social dance events as possible.</li> </ul> <p><b>Deliverable: (1)</b> Reflective essay on my experience. <b>(2)</b> Letter of evaluation from the manager.</p>
<p><b>Katie Jordan</b> Karin Yeatts, School of Public Health, UNC</p>	<p><b>An Exploration of Innovative Healthcare Delivery through Video Production</b> I will be working with the International Partnership for Innovative Healthcare Delivery and three other Robertsons to plan, film, and edit short documentaries for innovative healthcare partners in India</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Experience a new medical system. Take notes about what it's like, how it compares to South Africa/the US, etc.</li> <li>• Use my creativity/video skills to make something that I am proud to show to other people and that will really be useful for the innovators we work with.</li> <li>• Step into the discomfort. Embrace staying in a rural area where I don't speak the language and use it as a way to learn more about myself and the people around me.</li> </ul> <p><b>Deliverable:</b> By the end of the summer, our group will be able to deliver a video for the innovator we work with that gives a better feel for the work they do. They will be able to use this video to expand their business ideas to other areas of the world where their innovations would be helpful.</p>
<p><b>Woojin Kim</b> Dan Ariely, Depts. of Psychology and Behavioral Economics, Duke</p>	<p><b>Experiments on N. and S. Korean competitiveness &amp; summer research assistantship at the Harvard Kennedy School</b> The first part of the summer, from May 16 – June 21, will be spent running experiments comparing competitiveness between North Korean refugees and South Koreans for my honours thesis in economics. The second part, from June 21 to August 15, will be in Cambridge, MA, with Professor Todd Rogers of the Harvard Kennedy School. After becoming familiar with his existing studies in behavioural sciences and education, I will run my own project for the remainder. Meanwhile, I will take a summer course at Harvard Summer School, Introduction to Proof, in preparation for mathematically rigorous courses next semester.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Run the competitiveness study on ≥50 North Korean refugees and 50 South Koreans</li> <li>• Design and complete my own research project in behavioural sciences and education, relevant to recent work by</li> </ul>

	<p>Professor Rogers and his team</p> <ul style="list-style-type: none"> <li>• Attain at least an A- in Introduction to Proof</li> </ul> <p><b>Deliverables:</b> The immediate deliverable will be a paper in behavioural sciences and education that utilizes (i) all my research experience at Professor Dan Ariely's lab, (ii) my economic training especially in econometrics, and (iii) the exposure to current research in Professor Rogers' lab. The honours thesis is also a substantial deliverable, which will be completed in April 2015.</p>
<p><b>Joyce Lau</b> Cooper McGuire, Zalora SEA (Rob alum)</p>	<p><b>From Mexico City to the Trek de Condor; Sustainability and the Apple Project</b></p> <p>This summer is an amalgamation of different experiences that I hope will further my personal development. Backpacking in Mexico and trekking in Ecuador are both opportunities to reflect upon what I value and what I want to get out of life experiences. Further, this will give me an opportunity to explore an interest in photography. My time in China will serve as a capstone to the work I have done with the Apple Project, a nonprofit that I founded while high school.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Improve my Spanish skills, immerse myself in a different culture, and explore my interest in photography.</li> <li>• Build a business plan for the Apple Project that focuses on the sustainability of the organization.</li> <li>• Complete my history thesis.</li> </ul> <p><b>Deliverables:</b> (1) Latin America: travel photo journal; (2) China: business proposal</p>
<p><b>Caroline Leland</b> Colleen Webb, wellness education, Seoul (Rob alum)</p>	<p><b>Nutrition Education in NYC</b></p> <p>I will spend summer 2014 working at the NYC-based food-rescue nonprofit organization City Harvest. The internship requires 20 hours per week over 10 weeks (three full days each week). I will be organizing, publicizing and leading public nutrition education classes in two low-income neighborhoods of NYC.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Develop clarity on my career path as I pursue experience in a field that diverges from my major.</li> <li>• Contribute as much as I can — through fun, engaging activities — to an effective, thoughtful, asset-based community-development organization whose work I believe in.</li> <li>• Use and improve my Spanish language skills.</li> </ul> <p><b>Deliverables:</b> I plan to create a high-quality documentary-style video and/or photo album of the work I contribute and witness at City Harvest this summer. The video and photos will demonstrate my technical skills, my skills in conducting interviews and my employable personal qualities (such as initiative, creativity, perseverance and ambition).</p>
<p><b>Paige Muggeridge</b> Andy Giles, The Virtual Collective</p>	<p><b>Performing Arts Launch</b></p> <p>As the summer that will launch me into my next adventure after Duke, I will be enhancing my skills and credentials in the performing arts. My summer project will consist of attending acting, dance and music courses at the most prestigious performing arts' schools in the world, including the London Academy of Music and Dramatic Art (LAMDA) in London, the Broadway Dance Academy in New York, and the New York Film Academy in Paris. Each of these experiences is in line with my passion for performing and my Duke degree, where I will be receiving a minor in theater. In addition to these experiences, I will be undertaking an internship at Blackstone in New York, which coincides with my interest in business, and my degree in Economics.</p> <p><b>Academic goals</b></p>

	<ul style="list-style-type: none"> <li>• To enhance my performance skills in singing, dance and acting.</li> <li>• To expand my knowledge of the performance industry and opportunities within it.</li> </ul> <p><b>Personal goals</b></p> <ul style="list-style-type: none"> <li>• To have a clear direction of my post-college plans by the end of my summer.</li> <li>• To make as many connections as possible at these different institutions.</li> </ul> <p><b>Deliverables:</b> <b>(1)</b> The first will be a written report of my experiences and how the summer enabled me to develop personally and professionally. <b>(2)</b> I am hoping to have a portfolio of musical theater pieces from LAMDA, and <b>(3)</b> a short film produced from my experiences in Paris.</p>
<p><b>Minali Nigam</b> Jen Hasvold, School of Medicine, University of Michigan (Rob alum)</p>	<p><b>Launch MD: A Look Into Child Health and Personal Wellness</b></p> <p>The Launch MD Project explores child health and personal wellness, in preparation for my intended career as a pediatric neurologist. I will begin the summer in India, shadowing a child neurologist. Following my professional health interests, I believe that to lead others, I must live a healthy life. Weekend Within is a retreat by Deepak Chopra to expand self-awareness and meditation practice. I will also work as a camp counselor at Camp Akeela, helping children who have social and learning difficulties. This summer will give me skills necessary for healthy living and working with children affected by developmental difficulties.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• To observe and compare child neurology practices in the US and India</li> <li>• To develop personal health and wellness through meditation, yoga, and awareness of the mind-body connection</li> <li>• To understand and interact with children who face behavioral, physical, and cognitive challenges</li> </ul> <p><b>Deliverables:</b> I will showcase my Launch Summer with a Prezi Presentation, an interactive, online presentation tool. As my summer is about personal growth and understanding of child health, I believe that a graphic, storytelling medium would best be able to capture my journey.</p>
<p><b>Gift Nyikayaramba</b> Lisa Huettel, Dept. of Electrical and Computer Engineering, Duke</p>	<p>Satellite Subsystem Development Internship at the Fraunhofer Ernst Mach Institute, Germany</p> <p>In this project, I shall be working with a team that develops, tests and constructs hardware and software subsystems for pico and nano satellites. The Fraunhofer Institute is pioneering these small satellites for remote sensing, surveillance, telecommunications and navigation in an effort to reduce the amount of time it takes to plan and launch a satellite. This project shall offer me the opportunity to apply and test my electrical engineering skillset in a setting that bridges research and development and industry.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Gaining direct experience that prepares me well for a job and/or further education in the field of electrical and computer engineering</li> <li>• Developing my independence, self-reliance, and professional skills both hard/technical/task-oriented as well as soft/interpersonal/communication.</li> <li>• Broadening my horizons by engaging in an international work placement as employers start to increasingly look for versatile, adaptable and well-networked employees. To this end, I plan to learn some German and engage fully with both the challenges and opportunities my experience will afford me.</li> </ul> <p><b>Deliverable:</b> A research paper/presentation as well as a formal report to the International Association for the Exchange of</p>

	Students for Technical experience (IAESTE), which is organizing this placement.
<p><b>Anthony Olawo</b> Valerie Moseley, Comcast</p>	<p><b>Google Business Associate Internship – gTech</b> For my launch summer I plan to push the boundaries of my educational experiences within computer science by interning at Google, one of the world’s leading technology firms. At Google I will be interning with the gTech team in London. Google’s gTech organization is a technology group dedicated to developing and managing the company’s largest and most strategic partnerships. This team creates solutions for organizations that not only represent outstanding revenue opportunities, but that are also strategically important for taking new, world-shaping technologies to market. The gTech team also serves as the primary point of contact supporting our sales organization across all products. We provide tools that allow our sales teams to generate revenue and partner with them in multi-solution selling.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• I want to learn how to identify core workplace expectations as well as how to devise the best ways to manage them.</li> <li>• I want to develop a deep understanding of the culture within an established technology company as well as what differentiates this culture from the tech startup culture featuring smaller less established companies.</li> <li>• I’d like to reflect on my personal working style and preferences to see which of these two cultures my I would fit in better.</li> <li>• Lastly, I’d like to identify my long term professional goals and find out whether I can achieve these within a tech work environment, and more specifically, within Google.</li> </ul> <p><b>Deliverables:</b> To my Google manager, I’ll deliver completed versions of all projects and tasks he assigns me. To the scholarship program and my mentor, I’ll have my reflections on a blog that both parties will have access to.</p>
<p>Tobi Runsewe Theodore Sutherland, Africa Careers Network</p>	<p><b>Senior Thesis Project in South Africa</b> The aim of my project is two-fold. The first aim is to carry out research for my Honors Thesis (Memorializing and Remembering in Post-Apartheid South Africa). The on-the ground research will enable me to visit key sites that will be crucial to my analysis, as well as talk to key stakeholders. The second aim is related to my post-college plans. As I think about my immediate post-college future in Africa, I think it is important for me to situate myself within Africa and forge networks that will be useful to me when I move back.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Gain key research skills that will be instrumental to the success of my Honors thesis</li> <li>• Learn about and immerse myself in South African culture</li> <li>• Re-establish networks that I can leverage when I make the post-college move back to South Africa/Nigeria</li> </ul> <p><b>Deliverable:</b> My main deliverable is a working first chapter of my Honors thesis, which will help me synthesize all the things that I’ve learnt over the summer, and serve as a key reference point for the rest of my thesis.</p>
<p><b>Sarah Rutherford</b> Alpha Tessema, Immigrant and Refugee Organization (Rob alum)</p>	<p><b>Sarah’s Consulting and Communications Launch Summer</b> I will be interning with Rabin Martin, a New York-based management-consulting and communications firm focused on the health sector. The firm designs, manages and evaluates health initiatives and public affairs programs for a diverse range of corporate, non-profit and public sector clients.</p> <p>In my capacity as an intern, I will be supporting the firm on a number of exciting and expanding projects in the field of public health. I will learn about a variety of public health issues affecting the health of underserved and hard to reach populations. However, unlike my previous internships where I worked on the ground, directly serving people, I will be working on</p>

	<p>strategies that lead to policy and behavioral change.</p> <p><b>Academic Goals</b></p> <ul style="list-style-type: none"> <li>• I'm looking forward to using the academic background I have in broadcast journalism and the work experience I have in public relations to explore the fields of consulting and communications strategy.</li> <li>• I'm interested to see how the skillset I have developed interviewing people, producing stories, and planning and executing events can lend itself to the type of work Rabin Martin does.</li> <li>• It will help me to gauge the type of skills I still need to develop in the next year to make me a valuable asset to a firm like Rabin Martin, should I decide to apply to one post-graduation.</li> </ul> <p><b>Personal Goals</b></p> <ul style="list-style-type: none"> <li>• I am looking forward to exploring questions surrounding what it takes for a woman to stand out as a leader in the workplace.</li> <li>• I plan to get to know them one on one to learn more about their lived experiences as women in the corporate world.</li> </ul> <p><b>Other Goal</b></p> <ul style="list-style-type: none"> <li>• I would like to walk away from this internship feeling as if I made an impact at the firm and more specifically my team.</li> </ul> <p><b>Possible deliverables:</b> India Site Visit Briefing Book; NuvaRing Crisis Management Pre-Read; Culture of Health Proposals</p>
<p><b>Jefferson Sinclair</b> Charles Becker, Dept. of Economics, Duke</p>	<p><b>On Track to a Rail Career/Caucasus</b></p> <p>The goal of my launch summer is to undertake an internship for a railroad operating company that allows me to understand what it takes to be successful in such an environment. The second phase of the summer is intended to deepen my knowledge of post-Soviet countries, with a view to applying this knowledge to any potential future governmental career. Finally, I will complete a Hungarian language course in Budapest at the end of the semester.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Traveling the Caucasus will fulfill my goals of learning about the culture and challenging myself.</li> <li>• Hungarian Language Course will add to my overall ability to interact with Eastern/Central European nations</li> </ul> <p><b>Deliverables:</b> For the internship portion of the summer, I expect it to be some form of research. For the second part of the summer, I will document, in word and photographs, my journey through the countries, and combine them into a multimedia document.</p>
<p><b>Lydia Thurman</b> Matthew Price, Chandler Chicco Agency (Rob alum)</p>	<p><b>Global Power and the Integration of Alternative Energy Sources</b></p> <p>My launch summer seeks to focus upon the mechanisms for distribution and innovation in the power industry. The bulk of my time will be spent at an internship with a highly innovative solar tech start-up in London, Naked Energy, bookended by the Robertson NOLS trip in May and an exploratory trip to Israel in early August including visits to solar power plants and other alternative energy companies in order to develop an understanding of energy needs and supply in the Middle East.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• To synthesize practical technical and design skills acquired during my exploration summer in a professional environment;</li> <li>• To develop a broader understanding of the policies responsible for the implementation of different technologies and different power systems;</li> <li>• To think critically about the ways in which people use power and natural resources, analyzing where appropriate the</li> </ul>

efficacy and efficiency of different methodologies.

**Deliverables:** **(1)** Thesis topic: During the final few weeks of my summer, my travel through Israel will serve to better understand the nature of energy and resource constraints, so that upon my return to Duke I will be prepared to complete a thesis in Physics. **(2)** Blog: My goal throughout this summer is to keep up with a blog to complement the blog that Julian and I produced over the course of last summer.