

# 2012 Synthesis Summer: Projects and Goals

August 16, 2012

THE ROBERTSON SCHOLARS PROGRAM

Vicki Stocking, Assistant Director, Summer Programs

stocking@robertsonscholars.org

SCHOLAR AND PROJECT INFO		GOALS
<p><b>Tom Atwood</b></p> <p><b>Primary Advisor:</b> Dr. George Dubay Director of Instrument Operations, Duke University Department of Chemistry</p>	<p><b>Title:</b> Sustainable Initiatives Intern (Center for the Environment at Catawba College)</p> <p><b>Location(s):</b> Salisbury, NC</p> <p><b>Organization(s):</b> Center for the Environment at Catawba College</p> <p><b>Abstract:</b> I will be working on sustainability initiatives as needed by the center, including the National Environmental Summit for High School Students and the Campaign for Clean Air. I will be focusing primarily on reaching out to faith communities and using stewardship as a springboard for raising environmental awareness and fostering sustainable habits. At present, the plan is to organize a stewardship conference to be held in September.</p>	<p><b>Goal 1:</b> To work full-time for an environmental organization, to see if it is a career path that I might choose to pursue instead of a career in medicine.</p> <p><b>Goal 2:</b> To further my understanding of the health impacts of environmental issues, and to become better equipped to address these issues.</p> <p><b>Goal 3:</b> To produce a tangible outcome for the Center for the Environment; to get something done in addition to merely learning from the experience.</p>
<p><b>Ben Barge</b></p> <p><b>Primary Advisor:</b> Amy Burtaine Program Coordinator/Director of Interactive Theater Carolina (ITC) at UNC Counseling and Wellness</p>	<p><b>Goal 1:</b> Get a close-up look at performance in a community development and community organizing context outside a university setting by actively doing the work "on the ground"</p> <p><b>Goal 2:</b></p>	

<p><b>Title:</b> Finding Yourself in Another: Acting for Social Change</p> <p><b>Location(s):</b> Los Angeles and Jonesborough, TN</p> <p><b>Organization(s):</b> Los Angeles Poverty Department Community Performance International</p> <p><b>Abstract:</b> My summer will revolve around internships with two socially engaged, community-oriented, participatory performance non-profits working in the United States. One of them touts twenty years of experience in a dense, sprawling urban neighborhood on the West Coast; the other (a site-fluctuating, clientele-based organization), has recently focused on a small, rural town near the Appalachian mountains. These internships will be supplemented with a ten-day community dance intensive to broaden my acting capacities.</p>	<p>Improve my facilitation skills in participative performance workshops and community meetings</p> <p><b>Goal 3:</b> Broaden my range of acting skills</p>	
<p><b>Victoria Bennett</b></p>	<p><b>Primary Advisor:</b> Donna LeFebvre UNC Department of Political Science</p>	<p><b>Goal 1:</b> To gain hands-on experience in both the family court room and the domestic violence court room.</p> <p><b>Goal 2:</b> To study academic insights on the problem of domestic violence, women, and the law.</p> <p><b>Goal 3:</b> To successfully complete the LSAT for admission to law school.</p>
<p><b>Title:</b> A Connection of Special Populations : Service to juveniles and women</p> <p><b>Location(s):</b> Durham</p> <p><b>Organization(s):</b> Guardian ad Litem Program</p> <p><b>Abstract:</b> The "Connection of Special Populations" project will be a multidimensional project that includes community service, internship, academic classes, and test prep. This project is the final turn on my road to law school and will involve service and leadership with the Durham Crisis Response Center and Guardian ad Litem program, coupled with education from UNC and the CLEO program, with the LSAT as the ultimate test on the road to law school.</p>		
<p><b>Ryan Boone</b></p>	<p><b>Primary Advisor:</b> Roy Justin Taylor Former Agricultural Attache' at the U.S. Embassy in Vietnam</p>	<p><b>Goal 1:</b> Gain an understanding of the U.S. legislative process. Be able to compare and contrast Capitol Hill experience with experience in embassies.</p>

<p><b>Title:</b> Ryan Boone's Synthesis Summer</p> <p><b>Location(s):</b> Cairo &amp; Washington, D.C.</p> <p><b>Organization(s):</b> US Embassy in Cairo Office of Senator Kay Hagan</p> <p><b>Abstract:</b> I will transition from my study abroad at the American University in Cairo to work at the U.S. Embassy in Cairo immediately following my finals periods. I will reprise my role at the Foreign Agricultural Service. Beginning July 9, I will move to Washington, D.C., to work for the office of Senator Kay Hagan, Chairwoman of the Senate Subcommittee for Emerging Threats and Capabilities. I will also attend a leadership conference for an organization of which I am President..</p>	<p><b>Goal 2:</b> Build on skills and knowledge from FAS last summer. Continue practicing personal diplomacy skills while making contacts among the embassy community.</p> <p><b>Goal 3:</b> Observe Egyptian Presidential Elections and power transfer</p>	
<p><b>Jessica Broadus</b></p>	<p><b>Primary Advisor:</b> Dean Harris Gillings School of Public Health, Health Policy and Management</p>	<p><b>Goal 1:</b> Understand policy's role within a comprehensive plan of action to address health disparities</p> <p><b>Goal 2:</b> Critically examine my professional interest in health policy</p> <p><b>Goal 3:</b> Investigate the way health policy underlies, effects, and is affected by different community health profiles</p>
<p><b>Title:</b> A Policy of Health</p> <p><b>Location(s):</b> Washington D.C.</p> <p><b>Organization(s):</b> Barbara Jordan Health Policy Scholars Program</p> <p><b>Abstract:</b> I have come to believe that health should be a matter of right—not circumstance or privilege. However, in my experiences, I've seen that this is currently not the case. And I believe that an informative link between policy and community health could be the key to understanding this injustice. Therefore, I plan to engage in an 11-week health policy program that combines a congressional office internship with in-depth research on a health related topic.</p>		
<p><b>Jared Ciervo</b></p>	<p><b>Primary Advisor:</b> Jordan Ciervo Small business owner (Chick-fil-A) TBA, CNN</p>	<p><b>Goal 1:</b> To work for an ethical for-profit organization that is strongly socially minded in their practices.</p>

<p><b>Title:</b> Social Mindedness in For-Profits?</p> <p><b>Location(s):</b> Atlanta, Georgia</p> <p><b>Organization(s):</b> CNN Freedom Project</p> <p><b>Abstract:</b> I wanted to work for an organization that does more than give a sum to charity each year, but believes it is part of their responsibility to be community oriented and socially focused. I would like to use this summer to further understand how even in this economic climate it is possible for companies to look beyond themselves. Is their social mindedness shown in every aspect of the organization or is it simply segmented?</p>	<p><b>Goal 2:</b> To see if the field of human trafficking is where I want to work for the rest of my life.</p> <p><b>Goal 3:</b> To find the inter-connectivity between all 3 of my degrees and how I can leverage my skills for the common good.</p>	
<p><b>Travis Crayton</b></p>	<p><b>Primary Advisor:</b> Dr. Benjamin Meier UNC Department of Public Policy</p>	<p><b>Goal 1:</b> Gain new policy analysis skills applicable to making good, progressive policy in the economic policy arena</p> <p><b>Goal 2:</b> Learn more about influencing, developing, and scaling-up policies at the local, state, and national levels</p> <p><b>Goal 3:</b> Become more familiar with statistical analysis and effectively communicating policy issues to the general public</p>
<p><b>Title:</b> A Summer in Seattle: Crafting Economic Policy That Works</p> <p><b>Location(s):</b> Seattle, Washington</p> <p><b>Organization(s):</b> Economic Opportunity Institute</p> <p><b>Abstract:</b> My synthesis summer will be spent in Seattle, Washington, working on local, state, and national economic policy at the Economic Opportunity Institute. This summer will enable me to tie my advocacy background in with my desire for concrete policy experience, including statistical analysis, and thus enable me to acquire more technical skills related to my interests to better prepare me for graduation.</p>		
<p><b>Hunter Douglas</b></p>	<p><b>Primary Advisor:</b> Joseph Nadeau Associate Professor of the Practice and Director of Undergraduate Studies Duke University Pratt School of Engineering Department of Civil and Environmental Engineering</p>	<p><b>Goal 1:</b> Gain experience in civil engineering lab work and research. Observe how sustainable technologies for the built environment are developed, and how their benefits are quantified.</p> <p><b>Goal 2:</b> Explore the environmental and development issues facing this region of Brazil.</p> <p><b>Goal 3:</b></p>

<p><b>Title:</b> Urban Infrastructure as a Tool for Environmental Change</p> <p><b>Location(s):</b> Belo Horizonte, Brazil</p> <p><b>Organization(s):</b> IAESTE United States</p> <p><b>Abstract:</b> My synthesis summer will begin with the ten-day NOLS course in Utah. Following this, I will complete an internship with the Centro Federal de Educação Tecnológica (CEFET), a technical institute in Belo Horizonte, Brazil. I will be spending 12 weeks living and working in the city. My internship consists of lab work researching sustainable replacements for Portland cement in concrete. I also intend to explore the environmental and development issues facing the area.</p>	<p>Develop my filmmaking skills through producing a professional documentary film about the summer.</p>	
<p><b>Ivanna Gonzalez</b></p>	<p><b>Primary Advisor:</b> Rachel Seidman UNC-Chapel Hill, Southern Oral History Program</p>	<p><b>Goal 1:</b> Deciding whether I want to go to graduate school and if so, in what field (public policy, law school, social work, a joint program).</p> <p><b>Goal 2:</b> Acquire the skills necessary to find and use personal testimonies in the service of pushing for social and economic justice in the present.</p> <p><b>Goal 3:</b> Begin to build a base of contacts for people involved in labor and economic justice advocacy that could be useful after graduation.</p>
<p><b>Title:</b> Invisible Health: Exploring the Intersection of Race, Class, and Gender in the Context of Domestic Workers in the United States</p> <p><b>Location(s):</b> Oakland</p> <p><b>Organization(s):</b> National Domestic Workers Alliance</p> <p><b>Abstract:</b> I will explore how storytelling of past movements can be a useful tool to fueling social movements in the present. I will do this by working with the National Domestic Workers Alliance to learn about the how contemporary campaigns operate and then spending 3 weeks in Miami, collecting oral histories of Latino domestic workers. After returning I will synthesize these two experiences by producing a report that lays out a strategy for this approach.</p>	<p><b>Goal 1:</b> Gain anthropological and environmental science field research experience.</p> <p><b>Goal 2:</b> Synthesize academic work related to culture and the environment</p> <p><b>Goal 3:</b></p>	
<p><b>Hilary Henry</b></p>	<p><b>Primary Advisor:</b> Stuart Pimm, Doris Duke Chair of Conservation Ecology in the Nicholas School Rebecca Stein, Duke University Cultural Anthropology</p>	<p><b>Goal 1:</b> Gain anthropological and environmental science field research experience.</p> <p><b>Goal 2:</b> Synthesize academic work related to culture and the environment</p> <p><b>Goal 3:</b></p>

	Ciara Worth (primary project contact)	Explore community engagement in conservation
<p><b>Title:</b> Conservation Research and Teaching in the Amazon Forest</p> <p><b>Location(s):</b> Equatorial Amazon</p> <p><b>Organization(s):</b> “Learning from the ancients, we will always study our forests”</p> <p><b>Abstract:</b> For my synthesis summer, I plan on working with Ciara Wirth, a Duke graduate, on a research project in Ecuador called “Learning from the ancients, we will always study our forest”. The project documents and collects natural history information about native flora and fauna in the Waorani nation in Ecuador in order to better understand the ecosystem and secure conservation funding. In addition, the project collects oral histories, myths, stories, and songs relating to the natural environment and species. Interning with this project will provide me with an opportunity to synthesize my academic interests in environmental science and cultural anthropology, my prior research work, and my past summer experiences.</p>		
<b>Joe Holthaus</b>	<p><b>Primary Advisor:</b> Ashley Hickey (RED) Chief of Staff</p>	<p><b>Goal 1:</b> Develop and refine a certain set of skills associated with the tasks that I am assigned at (RED)</p>
<p><b>Title:</b> (RED) Internship</p> <p><b>Location(s):</b> New York City</p> <p><b>Organization(s):</b> (RED)</p> <p><b>Abstract:</b> This summer I am hoping to work in a specific area that suits my interests in how HIV/AIDS transmission relates to international development. My internship at (RED) will be an opportunity that will give me the opportunity to develop important skills at an organization that raises funds for initiatives that seek to stop the spread of HIV/AIDS. Therefore my goals are to: • Learn more about the efforts of the Global Fund and (RED) partnership • Develop and refine a . . . . (ran out of space in REX).</p>		<p><b>Goal 2:</b> Gain experience in non-profit marketing techniques</p> <p><b>Goal 3:</b> Perform research on global health issues in preparation for Internationals AIDS Conference</p>

<b>Antonio Jackson</b>	<b>Primary Advisor:</b> Pam Brunell Co-director, Robertson Exploration Summer in Vietnam	<b>Goal 1:</b> Learn how to function in the business world  <b>Goal 2:</b> Improve my Vietnamese language ability  <b>Goal 3:</b> Gain a greater understanding as to how a Communist economy functions
<b>Title:</b> Return to Vietnam: The Other Side of the Coin  <b>Location(s):</b> Hanoi, Vietnam  <b>Organization(s):</b> Development and Policies Research Center (DEPOCEN)  <b>Abstract:</b> Over the summer I will be interning with the Vietnamese consultancy firm, DEPOCEN. This organization is involved with many areas of consultancy, but I will mainly be working with their research and economic and policy consultancy departments. All of my past Robertson experiences have been with ground level organizations, so this I'm greatly looking forward to working with an organization that has the power to influence widespread change.		
<b>Jeremy Knight</b>	<b>Primary Advisor:</b> Terry Lee-Williams executive manager of the city access and transport unit of the City of Sydney	<b>Goal 1:</b> I will be able to assess each of my academic interests professionally, while studying the cross-sections of these subjects to create a path of my own—potentially studying the relationship of planning and education.  <b>Goal 2:</b> I hope to gain a more a practical understanding of the planning profession. It will push me to look at complex problems from multiple angles to craft the best possible solution, while considering multiple constituencies.  <b>Goal 3:</b> I hope to have guidance in how to best serve the needs of such a diverse community with varying needs. I also plan to improve my technical skills—mapping, using geographic information system. .
<b>Title:</b> Light Rail and City Transportation in Sydney  <b>Location(s):</b> Sydney, Australia  <b>Organization(s):</b> City of Sydney  <b>Abstract:</b> I will be participating in an urban planning internship in Sydney, Australia in the mayor's office under the leadership of the executive manager of city access and transport. I will be working with him and his unit on the city's integrated transport plan, assisting in the consultation process with the transportation community to determine whether they have contributions to the pending final document. It will involve facilitating and recording discussions, then analyzing them and their validity.		

<p><b>Christine Larson</b></p>	<p><b>Primary Advisor:</b> Dr. David Schaad Duke University, Civil and Electrical Engineering</p>	<p><b>Goal 1:</b> Obtaining critical thinking and problem solving skills that will serve me well no matter what career path I ultimately choose</p> <p><b>Goal 2:</b> Expanding my network to better enable myself to find a long-term career in the very specific area that interests me</p> <p><b>Goal 3:</b> Experience in the corporate side of companies involved in development.</p>
<p><b>Title:</b> Bain &amp; Co.: A Corporate Look at Development</p> <p><b>Location(s):</b> Boston</p> <p><b>Organization(s):</b> Bain Consulting</p> <p><b>Abstract:</b> This summer I will be interning as an Associate Consultant with Bain &amp; Company in Boston. Through this summer experience I will accomplish three objectives: 1) obtaining critical thinking and problem solving skills that will serve me well no matter what career path I ultimately choose and 2) expanding my network to better enable myself to find a long-term career in the very specific area that interests me, and 3) experience in the corporate side of companies involved in development.</p>		
<p><b>Jacob Lerner</b></p>	<p><b>Primary Advisor:</b> Kenneth Andrews Sociology Professor UNC-Chapel Hill</p>	<p><b>Goal 1:</b> Create either a paper or web based Home Defense Toolkit – with some simple recipes for how to organize to save your home. This can help synthesize my summer experiences and what I did.</p> <p><b>Goal 2:</b> Gain experience in meetings and planning actions with community organizations.</p> <p><b>Goal 3:</b> Increase ability to organize and talk to random people. Important for turnout, recruitment and movement building.</p>
<p><b>Title:</b> Community Organizing with ACCE against Foreclosures</p> <p><b>Location(s):</b> Oakland</p> <p><b>Organization(s):</b> ACCE (Alliance of Californians for Community Empowerment)</p> <p><b>Abstract:</b> I will be working with ACCE (Alliance of Californians for Community Empowerment) on anti-foreclosure community organizing in Oakland, California. This is important because of the massive societal problems being created by the foreclosure crisis and ties in directly to my passion for social justice. The primary activities I will be doing are: door knocking/outreach in neighborhoods hard hit by foreclosure, working with Home Defender members on foreclosure/banks accountability campaign work, and involvement in planning actions, meetings, turnout, and recruitment.</p>		

<p><b>Elizabeth Lynch</b></p>	<p><b>Primary Advisor:</b> Jenna Houston Executive Director of Midwives for Midwives</p>	<p><b>Goal 1:</b> I hope to gain more knowledge of traditional, indigenous birthing practices in Latin America through studying and living with a traditional midwife. This will help me professionally develop my midwifery interests when I return.</p> <p><b>Goal 2:</b> I hope to further develop my Spanish skills in Guatemala, especially my medical and health vocabulary so that I can return feeling confident working with Spanish speaking communities in the US healthcare system.</p> <p><b>Goal 3:</b> I hope to use this experience to further develop my plans to become a certified midwife in the United States by completing a credible and professional report that I can present with my application.</p>
<p><b>Title:</b> Maternal Health as Administered Through Indigenous Midwives and Biomedical Midwives</p> <p><b>Location(s):</b> Antigua, Guatemala</p> <p><b>Organization(s):</b> Midwives for Midwives</p> <p><b>Abstract:</b> My project will be an apprenticeship with a traditional midwife in rural Guatemala (outside of Antigua). I will be observing, interviewing and participating in as many births as I can while living with Dona Eulalia, an indigneous midwife in Guatemala, and her daughter Sofia who she has also passed her knowledge on to. I will also be learning her spiritual and cultural beliefs before traveling to Machu Picchu to further explore the spiritual beliefs of Latin American indigenous culture.</p>		
<p><b>Caitlin Nettleton</b></p>	<p><b>Primary Advisor:</b> William Lucas Diplomat-in-Residence at Duke University and Scholar-in-Residence at UNC-Chapel Hill</p>	<p><b>Goal 1:</b> Gain firsthand knowledge and experience of careers in the State Department, especially in the Foreign Service</p> <p><b>Goal 2:</b> Benefit from my placement at the U.S. Embassy in Ankara to learn more about Turkish foreign and domestic affairs and U.S.-Turkish relations and to navigate these issues first-hand.</p> <p><b>Goal 3:</b> Improve my formal Turkish, including reading, writing, and formal speaking</p> <p><b>Goal 4:</b> Make State Department and U.S. official contacts, as well as Turkish official contacts</p> <p><b>Goal 5:</b> Develop and hone a Fulbright proposal with the Fulbright office at the Embassy, so that I can spend a year researching in Turkey after graduation</p>
<p><b>Title:</b> An Introduction to Diplomacy: State Department Internship in Public Affairs</p> <p><b>Location(s):</b> Ankara, Turkey</p> <p><b>Organization(s):</b> State Department</p> <p><b>Abstract:</b> This summer, I will be interning with the U.S. Department of State, working in the Public Affairs Section at the U.S. Embassy in Ankara, Turkey. The main goal of the Public Affairs Section (PAS) is to improve public opinion of the U.S. amongst Turks. I will be busy with many programs, including preparing materials for and participating in ACCESS English language summer camps for Turkish students, as well as working intimately with AFS Turkey to prepare 50 scholarship</p>		

students for a year of study in the U.S. I will also brief over 100 students who will study in Turkey for the summer on State Department scholarships. Furthermore, I will prepare social media products on PAS programs, write briefing papers, and possibly represent the embassy in other cities.

**Jagir Patel**

**Primary Advisor:**  
Alea Reeves  
Internship Coordinator, Al Jazeera English

**Title:**  
Al Jazeera English Internship Program: exploring journalism, media communications & religion via the Middle East's largest new organization

**Location(s):**  
Washington, DC

**Organization(s):**  
Al Jazeera English

**Abstract:**  
Headquartered in the heart of the Middle East, and with close to 70 news bureaus worldwide, Al Jazeera English tells the stories that other networks do not. As an intern for Al Jazeera English, I aim to engage with a professional field that I am thinking about entering post-graduation, as well as narrate my own personal untold story through the use of media and news technique.

**Goal 1:**  
First, I hoped to gain an internship that would allow me to engage with a professional field that I am thinking about entering post-graduation.

**Goal 2:**  
Second, during my internship experience, I hope to excel beyond expectations by taking the initiative within the field I am learning about.

**Goal 3:**  
After gaining a journalism internship with AlJazeera English, my aim is to get least one by-line and produce short narrative memoirs using news and documentary techniques.

**Yesinia Pedro Vicente**

**Primary Advisor:**  
Susan Wynn  
Duke Program in Education

**Title:**  
Towards the Development of Healthy Children

**Location(s):**  
Quetzaltenango, Guatemala

**Organization(s):**  
Primeros Pasos Clinic

**Abstract:**  
In order to better understand how community and public health work, I will be working as a Children's Health Educator in the Primeros Pasos

**Goal 1:**  
I hope to witness how a non-profit organization operates and how it determines what its objectives and action plan are.

**Goal 2:**  
I also hope to continue receiving practice as an educator. This will be my third summer teaching and I hope to hone those skills in a variety of situations.

**Goal 3:**  
I want to gain a better understanding of health issues facing developing Mayan communities. I hope to understand from personal perspectives what their problems are and how the clinic addresses them.

Clinic outside of Quetzaltenango, Guatemala. My job will consist of teaching health and nutrition classes as students from partner schools come to receive medical and dental care. I will also help with basic health intake. Ultimately, this will help me better understand my future focus in public health.

**Claire Sorrenson**

**Primary Advisor:**  
 Dalia Basiouny  
 Visiting Assistant Professor  
 Theatre Department  
 American University in Cairo

**Goal 1:**  
 Use an extended creative writing project as a way to complicate and expand my own notions of difference and belonging; challenge and improve my writing skills; and produce a concrete narrative that reflects in some form my experiences over the past year.

**Title:**  
 Writing My Story: A Creative Approach to Arts-Based Activism  
**Location(s):**  
 Cairo  
**Organization(s):**  
 El Nahda Cultural Centre in Cairo  
**Abstract:**  
 During my final, synthesis summer, I plan to work with an innovative and creative community development project that will enrich and increase my understanding of arts-based activism in the context of Egypt. Simultaneous to this internship, I wish to focus on my own creative writing by producing a fictional narrative that examines insider/outsider perspectives on difference in Cairo and beyond. Running parallel to these two activities is a third: I will be working with fellow students from the American University in Cairo on a play that examines Egyptian perspectives on the revolution and that we will perform at a theatre conference in Lebanon in July.

**Goal 2:**  
 Develop my understanding of the different uses of the arts in activism and build on my prior knowledge and skills in this area through an internship with one of two organizations in Cairo.

**Goal 3:**  
 Engage in dialogues about Egyptian identity; learn new theatre skills; explore different theatre methods; and produce a theatre piece in collaboration with other AUC students, to be performed in Lebanon in July.

**Goal 4:**  
 Use these activities to draw together the diverse elements of my college career into a cohesive “story of self” that will give direction to post-college professional and academic aspirations.

**Jocelyn Streid**

**Primary Advisor:**  
 Dr. Lucy Selman  
 Dept Palliative Care, Policy &  
 Rehabilitation

**Goal 1:**  
 Write a manuscript in collaboration with Dr. Selman at King’s College of London.

**Goal 2:**

<p><b>Title:</b> Soul Stories: London 2012 - Sickness and Spirituality at the Edge of Life</p> <p><b>Location(s):</b> London</p> <p><b>Organization(s):</b> Cicely Saunders Institute of Palliative Care, King's College of London</p> <p><b>Abstract:</b> I will be working at the Cicely Saunders Institute of Palliative Care at King's College of London. While interning, I will conduct a secondary analysis on interviews with palliative care patients and providers in various African countries. These interviews explore many facets of palliative care, including individual perspectives on their spirituality during their time of treatment. Through my research, I hope to understand the way one's faith frames one's experiences with chronic and terminal illness.</p>	<p>Expand upon the syllabus I am developing with a professor at both Duke Divinity School and Duke Medical School.</p> <p><b>Goal 3:</b> Learn data analysis skills for qualitative research.</p>	
<p><b>Alpha Tessema</b></p>	<p><b>Primary Advisor:</b> Gary Hawkins Professor, Duke University Program in Arts of the Moving Image; Visiting Lecturer, Duke University Center for Documentary Studies</p>	<p><b>Goal 1:</b> I will gain tangible skills in script writing, directing actors, lighting technique, shot composition, sound, and editing using Final Cut Pro.</p> <p><b>Goal 2:</b> I will produce a Multimedia Diary that logs my daily experiences and artistic visions.</p> <p><b>Goal 3:</b> I will gather information on the whereabouts of my maternal grandfather, the late Ethiopian General Haile Baykadagne, throughout his studies in Rome as a teenager in the late 1930s.</p>
<p><b>Title:</b> Synthesis Summer 2012: Accademia dell'Arte (ADA)</p> <p><b>Location(s):</b> Arezzo, Italy</p> <p><b>Organization(s):</b> Accademia dell'Arte</p> <p><b>Abstract:</b> The goal of this project is to fully immerse myself in the digital filmmaking experience and gain tangible skills in script writing, directing actors, lighting technique, shot composition, sound, and editing using Final Cut Pro through the Digital Filmmaking Summer Arts Program at the Accademia dell'Arte (ADA) taught by Duke Professor Gary Hawkins in Arezzo, Italy. At the conclusion of the summer, I will come away with a detailed multimedia journal and a student film.</p>	<p><b>Goal 1:</b></p>	
<p><b>Lexi Wallace</b></p>	<p><b>Primary Advisor:</b> Sally Schauman</p>	<p><b>Goal 1:</b></p>

	Adjunct Professor, Nicholas School of the Environment, Duke University	To gain practical experience in fields that I am interested in pursuing after graduation (environmental advocacy, community organizing, green design)
<p><b>Title:</b> Local and Global Approaches to Environmental Stewardship and Sustainable Community Development</p> <p><b>Location(s):</b> Salisbury, NC and Japan</p> <p><b>Organization(s):</b> Center for the Environment at Catawba College</p> <p><b>Abstract:</b> My synthesis summer will explore environmental stewardship and sustainable community development on a variety of scales and in two distinct locations. I will spend the majority of my summer working at the Center for the Environment at Catawba College in Salisbury, NC, contributing to various community environmental initiatives. I will also spend 4 weeks in Japan, based at the Kiko Network in Kyoto, to research the Japanese approach to environmental and energy policies, environmental education, and community development.</p>		<p><b>Goal 2:</b> To engage meaningfully in a community, contributing my talents and effort towards promoting social and environmental good</p> <p><b>Goal 3:</b> To investigate questions like: What are the most effective methods for teaching environmental stewardship? How can environmental planning and design promote sustainable development? How do the US and Japan answer these questions?</p>
Tori Wilmarth	<p><b>Primary Advisor:</b> Nandini Kumar Alumni of Robertson Program, Former Intern/Employee of the Center for Health Policy and Inequalities Research, Student Action with Farmworkers</p>	<p><b>Goal 1:</b> To gain meaningful work experience on health policy issues</p> <p><b>Goal 2:</b> To gain insight in order to better understand domestic opportunities to make a positive impact on health care</p> <p><b>Goal 3:</b> To reflect on future career goals and opportunities</p>
<p><b>Title:</b> Diving Into Health Policy</p> <p><b>Location(s):</b> Durham, NC</p> <p><b>Organization(s):</b> Center for Health Policy and Inequalities Research</p> <p><b>Abstract:</b> This summer I will explore my interests in global health and public policy. As an intern with the International Sector of the Center for Health Policy and Inequalities Research (CHPIR) at Duke, I will work to help “disseminate” research on HIV/AIDS and orphans and vulnerable children. Additionally, I will participate in the Health Systems Around the World Program in London and will volunteer with an ESL program and the Obama campaign in Durham.</p>		

<p><b>Lauren Winston</b></p>	<p><b>Primary Advisor:</b> Amal Moussaoui Hayes Foreign Officer- Office of International Labor Affairs for the U.S. Department of State</p>	<p><b>Goal 1:</b> I would like to have a written “critique” of the manner in which the United States uses framing and verbal images such as “human rights” and “democracy” to promote the United States' international agenda.</p> <p><b>Goal 2:</b> Through keeping a journal, I would like to hopefully address legacies of American xenophobia towards Africa, racism, sexism, and classism that is rooted within our international political interactions.</p> <p><b>Goal 3:</b> Use social media, such as twitter and Facebook, to highlight the accomplishments of DRL and the United States international human rights policies.</p>
<p><b>Title:</b> Bureau of Human Rights and Labor</p> <p><b>Location(s):</b> Washington, DC</p> <p><b>Organization(s):</b> U.S. State Department- Bureau of DRL</p> <p><b>Abstract:</b> I will be working for the U.S. State Department under the Secretary Of State the Bureau of Human Rights and Labor. Through this experience, I hope to not only gain a number of professional international contacts and resources, but develop my policy analysis, policy/grant writing, and communication skills. Through internship and travel experiences, as well as a number of academic courses, I feel I have the necessary tools capable of making a difference.</p>		
<p><b>Kelsey Woodford</b></p>	<p><b>Primary Advisor:</b> Chris Simmons Duke Office of Federal Relations</p>	<p><b>Goal 1:</b> Develop a personal project at the Office on Violence Against Women in an area of interest such as law or policy.</p> <p><b>Goal 2:</b> Expand my professional network by meeting with people of interest in DC. Tailor this network to help me search for post-graduate opportunities.</p> <p><b>Goal 3:</b> Consider the connections between my academic and extra-curricular pursuits in college and my professional aspirations after college. Use my understanding to process the continuity of my next steps.</p>
<p><b>Title:</b> Navigating Advocacy and Government in DC</p> <p><b>Location(s):</b> Washington, DC</p> <p><b>Organization(s):</b> Office on Violence Against Women</p> <p><b>Abstract:</b> I will work in Washington DC at the Office on Violence Against Women under the Department of Justice. I will also take the LSAT and volunteer at women's advocacy organizations in the city. I plan to use this summer to connect my academic work in women's issues with my professional goals of law and advocacy. I also plan to expand and develop a professional network.</p>		
<p><b>Joyce Yu</b></p>	<p><b>Primary Advisor:</b> Hong Hanh Do General Management Officer</p>	<p><b>Goal 1:</b> Launch MES production tracking system in at least 2 factories located in</p>

	(Sourcer)	Gaoming, China.
<p><b>Title:</b> Implementing the garment MES (manufacturing execution system) for the Esquel Group</p> <p><b>Location(s):</b> Gaoming, Foshan, Guangzhou, China</p> <p><b>Organization(s):</b> Esquel Group</p> <p><b>Abstract:</b> The garment MES project aims to centralize the production tracking systems used across Esquel's factories in China and Malaysia. MES is a channel for CEO Marjorie Yang to set Esquel's global standards on production check points, floor operational practices and key performance indicators. This project is critical to Esquel's growth as it can longer rely on cheap labor as a differentiating factor in an industry that can see immense consolidation within the last decade.</p>		<p><b>Goal 2:</b> Carry out at least 3 company-wide health code training sessions to ensure compliance with industry standards.</p> <p><b>Goal 3:</b> Develop key relationships with upper management to secure potential full-time offer or pipeline for future Robertsons or Duke/UNC students.</p>